

SAYREVILLE BOARD OF EDUCATION

TO: MEMBERS OF THE BOARD OF EDUCATION
MR. EMIDIO D'ANDREA
MRS. MARILYN ZEICHNER-SHEDIACK
SCHWARTZ, SIMON, EDELSTEIN & CELSO LLC

FROM: DR. FRANK ALFANO

DATE: APRIL 9, 2013

AGENDA
REGULAR MEETING
APRIL 9, 2013

I. CALL TO ORDER

II. PLEDGE TO THE FLAG

III. PUBLIC NOTICE

IV. ROLL CALL

V. PRESENTATION

VI. CORRESPONDENCE

- Monthly Technology Work-Order Report
- Monthly Maintenance Work-Order Reports

VII. APPROVAL OF MINUTES

VIII. STUDENT COUNCIL REPRESENTATIVE'S REPORT

Tony Yuan

IX. PARENT INVOLVEMENT REPRESENTATIVE'S REPORT

X. ATTORNEY'S REPORT

XI. DISTRICT HIGHLIGHTS

XII. SUPERINTENDENT'S REPORT OVERVIEW

A – BUILDING AND GROUNDS

1. No report.

B – FINANCE

1. The Board of Education is requested to approve the attendance of Emidio D'Andrea, Board Secretary/Business Administrator for the district, at the NJASBO Conference in Atlantic City from June 5, 2013 to June 7, 2013. Expenses to be paid in accordance with Board Policy and OMB Guidelines.

Registration:	- \$150.00
Accommodations:	- \$125.00/day

2. The Board of Education is requested to approve the disposal for the purpose of recycling, the following which are no longer needed for school purposes:

<u>DESCRIPTION</u>	<u>MODEL #</u>	<u>SERIAL #</u>
Smart Document Camera	330	E01B066014

3. The Board of Education is requested to approve the submission of an amended application for funding under the No Child Left Behind (NCLB) Act in the total amount of \$ 882,242.00 for the period September 1, 2012 through August 31, 2013.

- a) The above referenced grant shall be implemented in accordance with the Fiscal Year 2013 Notification of Grant Award and the approved FY 2012 NCLB Consolidated application, including assurances, filed with the NJDOE which was used as the basis of awarding the grant.
- b) The grant shall be administered and monitored in accordance with the appropriate state and federal regulations.
- c) Whenever the program supported with these funds involves the procurement of goods or services from vendors or consultants, written contracts between the LEA and such vendors or consultants, and the award for such contracts, shall be in accordance with the provisions of N.J.S.A. 18A-1, et-seq.
- d) The FY2013 funding is being revised to include FY2012 carryover funding and FY2012 overpayment as follows:

NCLB Consolidated Grant Program Name	FY2013 Funding Amount	FY2012 Carryover Funding	Amended FY2013 Funding
Title I – Part A	\$584,767.	\$122,439.	\$707,206.
Title II – Part A	\$120,539.	\$ 34,516.	\$155,055.
Title III	\$ 15,926.	\$ 2,040.	\$ 17,966.
Title III Immigrant	0	\$ 2,015.	\$ 2,015.
Total NCLB Funding	\$721,232.	\$161,010.	\$882,242.

4. The Board of Education is requested to approve the salary grant offsets listed per the NCLB application for the project period September 1, 2012 through August 31, 2013. The amounts marked with an asterisk amend the amounts previously approved at the December 18, 2012 meeting.

NCLB FY13 Title IA Salary Grant Offsets

Teacher	School	Total Salary	Title IA 20-231-100-101- 99	Title IA Percent Funded
Ballard, M.	Arleth	\$84,583	\$41,445 *	49%
Mihalenko, G.	Arleth	\$82,253	\$40,303 *	49%
Schleck, P.	Wilson	\$54,003	\$27,001 *	49%
Stueber, A.	Wilson	\$83,753	\$41,876 *	50%
Dobos, J.	Samsel	\$58,753	\$20,563 *	35%
Henry, L.	Samsel	\$44,753	\$15,663 *	35%
Latz, A.	Samsel	\$58,753	\$20,563 *	35%
Lawlor, C.	Samsel	\$64,653	\$22,628 *	35%
McCloud, P.	Samsel	\$65,653	\$22,978 *	35%
Sokol, R.	Samsel	\$72,103	\$25,236 *	35%
Lynch, B.	Middle School	\$49,853	\$49,853	100%
Logan, S.	Middle School	\$23,376	\$23,376	100%
Wilfong, C.	Middle School	\$17,901	\$17,901	100%

Administrator	Total Salary	Title IA 20-271-200-103- 99	Title IA Percent Funded
Marilyn Zeichner-Shediack	\$140,000	\$17,270	12.34%

NCLB FY13 Title IIA Salary Grant Offsets

Teacher	School	Total Salary	Title IIA 20-271-100-100- 99	Title IIA Percent Funded
Feeney, J.	Eisenhower	\$50,853	\$50,853	100%

Administrator	Total Salary	Title IIA 20-271-200-103-99	Title IA Percent Funded
Marilyn Zeichner-Shediack	\$140,000	\$5,000	3.58%

Mentoring Program – Title IIA Account 20-271-200-104-99

Gabriele, G.	District Coordinator – 12 months	\$3,000
Roden, M.	HS Coordinator	\$2,000
Johnson, S.	MS Coordinator	\$2,000
Gabriele, G.	SUES & Elem. Coordinator	\$2,000

NCLB FY13 Title III Salary Grant Offsets

Teacher	School	Total Salary 20-241-100-100- 99	Title IIIA	Title IIA Percent Funded
Walsh, K.	Elementary ELL	\$47,253	\$10,000	21.2%

C – PERSONNEL (NON-CERTIFIED)

1. The Board of Education is requested to honor the retirement of Sonia LoMastro, paraprofessional at the Sayreville Middle School, effective July 1, 2013.

2. The Board of Education is requested to honor the retirement of Dennis Sokolowski, Lead Custodian at the Truman Elementary School, effective May 1, 2013.

3. The Board of Education is requested to approve the following professional days at the amounts listed in addition to mileage at the employee’s respective contractually negotiated rate.

Name	Professional Day	Date	Registration Fee
Maureen Proudman	HR Compliance Course 2013	5/30/13	\$149.25
Lori Ryan	HR Compliance Course 2013	5/30/13	\$149.25

4. The Board of Education is requested to approve the following support personnel to the substitute or temporary help lists for school year 2012-13 and 2013-14. All applicants are certified for substituting. *All substitute applicants cannot be used as a substitute employee until their name appears on an approved substitute list issued by the Superintendent’s Office.*

Clerical
Hochron, Mary

Paraprofessional
Hochron, Mary

*Conditional upon final approval by the N.J. Department of Education and the Board further authorizes the submission of an application for emergency hiring pursuant to N.J.S.A. 18A:6-7.1 et seq., N.J.S.A. 18A:39-17 et seq. or N.J.S.A. 18A:6-4.13 et seq.

5. The Board of Education is requested to approve salary minus substitute fees for each sick day taken for employee, Dianne Craig, Principal's Secretary at the Samsel Upper Elementary School, for the period from April 15, 2013 through June 30, 2013.

D- PERSONNEL (CERTIFIED)

1. The Board of Education is requested to honor the following retirements, effective July 1, 2013:

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>LOCATION</u>
Ann Marie Bertolotti	Grade 3	Eisenhower
Marie Early	Resource Center	Middle School
Barbara Goldkopf	LLD	Eisenhower

2. The Board of Education is requested to accept the resignation of Jennifer Scarpa, Grade 5 LAL Teacher at the Samsel Upper Elementary School, effective July 1, 2013.

3. The Board of Education is requested to grant retroactively an unpaid medical leave of absence to Lisa Lewis, Resource Center Teacher at the Truman Elementary School, from February 28, 2013 through June 30, 2013.

4. The Board of Education is requested to grant retroactively an unpaid personal leave of absence (FMLA) to Sara Sullivan, French Teacher at the Sayreville War Memorial High School, from April 2, 2013 through April 26, 2013.

5. The Board of Education is requested to grant a pregnancy leave of absence to Melissa Roden, English Teacher at the Sayreville War Memorial High School, beginning June 10, 2013 and terminating twenty days after delivery.

6. The Board of Education is requested to grant a childrearing leave of absence to Melissa Roden, English Teacher at the Sayreville War Memorial High School, from September 1, 2013 through the end of the Second Marking Period.

7. The Board of Education is requested to grant an extension to a childrearing leave of absence to Christina Kiernan, Kindergarten Teacher at the Eisenhower Elementary School, for the 2013-14 school year.

8. The Board of Education is requested to amend the previously approved childrearing leave for Courtney Ferraro, Math Teacher at the Sayreville War Memorial High School, to an 'extended' childrearing leave from September 1, 2013 until the end of the First Marking Period.

9. The Board of Education is requested to approve the following professional days at the amounts listed in addition to mileage at the employee's respective contractually negotiated rate.

Name	Professional Day	Date	Registration Fee
Donna Amato	22 nd Annual Law Related Education Conference	4/19/13	Free
Wendy Cacioli	New Jersey Speech-Language-Hearing Association Annual Convention	4/25 & 4/26/13	\$275.00
Shawn Currie	Bringing It All Together: A Systemic and Proactive Approach to Student Safety	4/11/13	Free
Marta Feliz	22 nd Annual Law Related Education Conference	4/19/13	Free
Thomas Gentile	Developing Student Growth Objectives for All Content Areas	4/29/13	Free
Eric Glock-Molloy	Giving Effective Feedback: The Key to Better Teacher Evaluation	4/22/13	\$149.00
Clare Goscienski	Developing Student Growth Objectives for all Content Areas	4/29/13	Free
Lori Herschkowitz	Engaging Your Students Through Differentiated Instruction: RAFTS and Anchor Activities	5/23/13	\$100.00
David Knaster	Developing Student Growth Objectives for All Content Areas	4/29/13	Free
Dawnrae Lawrence-Force	Ethical Decisions in Social Work Seminar	5/22/13	\$98.00
Dawnrae Lawrence-Force	Social and Cultural Competence in Counseling	6/7/13	\$98.00
Robert Lindemann	7 Learning Strategies to Engage Struggling Students	4/15/13	\$149.00
Stacey Maher	Developing Student Growth Objectives for All Content Areas	4/29/13	Free
Cindy Messina	Career Planning and Readiness Conference	4/11/13	Free
Lori Pacansky	2 nd Annual Teaching the World Forum	4/25/13	Free
Robert Preston	Developing Student Growth Objectives for all Content Areas	4/29/13	Free
Paula Schnorbus	New Jersey Counseling Association Annual Conference	4/19/13 4/20/13 4/21/13	\$150.00
Dina Silvestri	Engaging Your Students Through Differentiated Instruction: RAFTs and Anchor Activities	5/23/13	\$100.00
Denise Steiner	Understanding and Supporting Child and Teen Grief	4/30/13	\$129.00
Lizbeth Victorero-Mongone	Using Ipad for Writing and Digital Publishing	4/15/13	\$140.00 Title IIA

Merritt Wildrick	Transitioning Students with Disabilities to and Within General Education Settings	4/18/13	\$11.00
Thomas Wonaszek	NJSCA/Rutgers University Women's Soccer Staff Soccer Coaches Clinic	4/26/13	\$80.00
Linda Zydzik	7 Learning Strategies to Engage Struggling Students	4/15/13	\$149.00

10. The Board of Education is requested to approve the employment of the following personnel for school year 2012-13 at the salaries and assignments indicated below.

Name	Location	Assignment	2012-13 Salary	Effective Dates	Track
Szkodny, Jean (L. Lewis)	Truman School	Class IV Substitute Resource K-3 Teacher	\$200 per day	Retroactive 4/1/2013 Thru 6/30/2013	Non Tenure

11. The Board of Education is requested to approve the following support personnel to the substitute teacher list for school year 2012-13 and 2013-14. All applicants are certified for substituting. *All substitute applicants cannot be used as a substitute employee until their name appears on an approved substitute list issued by the Superintendent's Office.*

*Proscia, Danielle

*Conditional upon final approval by the N.J. Department of Education and the Board further authorizes the submission of an application for emergency hiring pursuant to N.J.S.A. 18A:6-7.1 et seq., N.J.S.A. 18A:39-17 et seq. or N.J.S.A. 18A:6-4.13 et seq.

12. The Board of Education is requested to approve Marilyn Zeichner-Shediack as Assistant Superintendent of Schools for the 2013-14 school year at a salary to be determined.

E – POLICY

1. The Board of Education is requested to approve the second and final reading of the following Policies:

**SAYREVILLE
BOARD OF EDUCATION
POLICY**

FILE CODE: 3327
<u> X </u> Monitored
<u> </u> Mandated
<u> X </u> Other Reasons

RELATIONS WITH VENDORS

The Board of Education wishes to maintain good working relations with vendors who supply materials and services to the school system. Constructive efforts by the administration to seek the advice and counsel of vendors about how to improve such relationships are encouraged.

In the schools, vendors shall be seen by appointment only. Vendors who call upon a school shall be governed by policy #1250. Teachers or supervisors of instruction who have invited vendors to call should notify the principal's office in advance so that proper courtesies may be extended.

No agents, canvassers, or vendors shall have access to teachers during their classes. No business concern which solicits or gains business through the school system shall use school facilities for this purpose.

Nondiscrimination

All vendors shall supply assurances that they do not practice discrimination as described in the administrative code. All vendors shall be informed that harassment of any kind of district pupils or employees by their representatives is prohibited.

Honest and Ethical Relations with Vendors; Pay-to-Play Restrictions

The district shall maintain honest and ethical relations with vendors and shall guard against favoritism, improvidence, extravagance and corruption in its contracting processes and practices. The school board will not vote upon or award a contract in the amount of \$17,500 or greater to any business entity which has made a reportable contribution to a member of the district board of education during the previous one-year period. Such contributions, to any member of the school board, from any entity doing business with the district are prohibited during the term of the contract, including contributions by a vendor's spouse or child, or contributions by any person having an interest in the business entity. Disclosure of contributions shall be made when contracts are required by law to be publicly bid. However, these limitations do not apply when a district emergency requires the immediate delivery of goods or services.

Disbarred Vendors Will Not Be Used

When acquiring goods and services under federally sponsored programs, the school district will not contract with a vendor who is currently either disbarred or suspended from doing business with the Federal government. Prior to contract award, and in accordance with Federal requirements, the business administrator or contracting specialist will check the Federal Excluded Parties List System (EPLS) to ensure that

the prospective contractor is not found in the EPLS. Results from the EPLS search shall be made part of the purchase order/contract documentation. Should a prospective vendor be found to be debarred or suspended by the Federal government, the business administrator's office will notify the Superintendent of this finding and will place a hold on the supplier's registration within the school district financial system.

Strategies to Avoid Excessive Professional Services Expenditures

The board will seek to avoid excessive professional services expenditures, such as by:

- A. establishing a maximum dollar limit, for budgetary purposes,
- B. following state legal requirements and procedures to obtain the highest quality services at a fair and competitive price or through a shared service arrangement. This may include issuance of such contracts through a request for proposals (RFP) based on cost and other specified factors or other comparable process such as the use of the "fair and open process" as defined in N.J.S.A. 19:44A-20.7; and
- C. limiting professional services contracts to non-recurring or specialized work for which the district does not possess adequate in-house resources or expertise.

Prudent Use of Legal Services

All contracts for legal services must comply with the payment requirements and restrictions set forth in N.J.S.A. 18A:19-1 as follows:

- A. Advance payments for legal services are prohibited;
- B. Services to be provided shall be described in detail in the contract;
- C. Invoices for payment shall itemize the services provided for the billing period; and
- D. Payment shall only be for services actually provided.

If at any time the district's legal costs exceed 130 percent of the Statewide average per pupil amount, the procedures set forth in N.J.S.A. 6A:23A-5.2(a)3 will be implemented, unless evidence can be provided that such procedures would not result in a reduction of cost.

These procedures require the district to:

- A. Limit and designate the persons with the authority to request services or advice from contracted legal counsel;
- B. Legal counsel will not be used unnecessarily to make management decisions or to obtain readily available information such as district policies;
- C. Requests for legal advice shall be made in writing; and
- D. Contact logs and records shall be kept and reviewed to determine that the requests for legal advice are necessary.

Possible

<u>Cross References:</u>	1250	Visitors
	1330	Use of school facilities
	2224	Nondiscrimination/affirmative action
	3320	Purchasing procedures
	4119.21	Conflict of interest
	4219.21	Conflict of interest
	9270	Conflict of interest

Key Words

Vendors, Sexual Harassment, Harassment, Nondiscrimination, Affirmative Action

Date Adopted: 08/23/2005

Date Revised: 12/16/2008, 03/16/201

**SAYREVILLE
BOARD OF EDUCATION
POLICY**

FILE CODE: 1600.2
 Monitored
 Mandated
 Other Reasons

ADVERTISING, SPONSORSHIP, AND COMMERCIAL ACTIVITIES

It is the policy of the Sayreville Board of Education to significantly restrict commercial advertising on or within district-operated property. Corporate support that maintains the integrity of the learning environment is encouraged.

Definitions

- A. "Advertising" shall be defined as an oral, written or graphic statement made by the producer, manufacturer, or seller of products, equipment, or services which calls for the public's attention to arouse a desire to buy, use, or patronize the product, equipment, or services. This includes the visible promotion of product logos for other than identification purposes. Brand names, trademarks, logos or tags for product or service identification purposes are not considered advertising. Also, nothing in this Policy or Procedure is intended to limit announcements, information, or logos of school-related non-profit corporations, such as the PTO, other Parent Teacher Organizations, or other school-related organizations.
- B. "Sponsorship" shall be defined as an agreement between a school district, an individual school, or a site based or parent based group with an individual group, company or community-based organization in which the sponsor provides financial or resource support in exchange for recognition.
- C. "A Partnership" shall be defined as an agreement between a school or school district and a private entity, wherein the basis and the terms of the relationship are set by the school district, and agreed upon by the private entity, or reached mutually. Frequently a partnership is less formal than a contractual relationship.

The school or school district should not be required by the partnership to sell products to students, expose students to advertisements during school time, or place advertising on school property. Partnerships should be of a non-exclusive nature, and should not adversely affect or distract from the instructional mission of the school.

- D. "Sponsored Educational Materials" shall be defined as educational materials and programs developed and/or funded by commercial enterprises, trade organizations, or non-profit organizations with significant corporate backing. These materials are intended for use or distribution at schools, and can be intended for use as either primary or supplemental curriculum.
- E. "Electronic Media" shall be defined as any type of instruction that happens during school time, or any program shown during school time that requires the use of electronic equipment, such as televisions, video equipment, computers, movie projectors, etc.

General Principles

School-business relationships based on sound principles and community input can contribute to high quality education. However, compulsory attendance creates an obligation for the school district to protect the welfare of students and the integrity of the learning environment. Therefore, when working together, schools and businesses must ensure that educational values are not distorted in the process. Positive school-business relationships should be ethical and structured in accordance with the following principles:

- A. All corporate support or activity shall be consistent with State, District, and school academic standards and goals. Commercial involvement must also be structured to meet identified educational needs, not commercial motives.
- B. All corporate support or activity must be consistent with Sayreville School District policies prohibiting discrimination on the basis of race, color, national origin, religion, sex, handicap, age, or sexual orientation, and must be age-appropriate for the students involved.
- C. No corporate support or activity will be permitted in the District or in the schools that:
 - 1. Promotes the use of illicit drugs, alcohol, tobacco, or firearms
 - 2. Promotes hostility, disorder, or violence
 - 3. Attacks or demeans any ethnic, racial, or religious group
 - 4. Is libelous
 - 5. Promotes any specific religion
 - 6. Promotes or opposes any political candidate or ballot proposition
 - 7. Inhibits the functioning of any school
- D. District/school personnel must retain the discretion on how or whether to

integrate commercially sponsored or provided material or programs into the curriculum. Also, school activities shall not be about a commercial sponsor, e.g., students shall not be required to make art projects or write essays primarily about sponsors.

- E. Parents and community members shall be afforded the opportunity to provide input at a meeting of the Sayreville Board of Education prior to approval of any proposed advertising, sponsorship or commercial activity.

Specific Limitations on District and School Based Advertising

- A. Students shall not be required to observe, listen to or read commercial advertising in the school-building except as follows:
 - 1. Advertising is permitted in connection with courses of study which have specific lessons related to advertising. It will be up to each school to decide whether the lessons related to advertising are appropriate.
 - 2. Advertising is permitted in school newspapers and event programs.
 - 3. Advertising is permitted in such supplementary classroom and library materials as newspapers, magazines, television, the internet, and similar media where they are used in a class such as current events, or where they serve as an appropriate research tool.
 - 4. Information concerning educational activities or opportunities of interest to students and others in the school community, such as flyers and brochures regarding such things as sports camps, summer camps or summer activities shall be permitted, provided required approval is obtained in accordance with district policy.
- B. Neither the District nor any school shall purchase or use any sponsored educational materials that contain promotional information about a product, service, company, or industry that is inappropriate to the lesson being taught in the content of the curriculum.
- C. No corporate relationship shall be permitted which requires students to advertise a product, service, company, or industry. This prohibition on student advertising includes athletic uniforms and equipment, although uniforms and equipment may display the name or logo of the uniform and equipment manufacturer or supplier.
- D. Neither the District nor any school shall require students to complete surveys to provide marketing information to vendors, or distribute to vendors any personal information of students, including, but not limited to names, addresses, and telephone numbers, except as may be required by law. In addition, neither the District nor any school shall enter into any contract for products or services, including electronic media services, where personal information will be collected from the students by the providers of the services in question. Personal information includes, but is not limited to, the student's name, telephone number and home address.

Logos and Sponsorship

- A. All company logos appearing on District property, including logos on materials, supplies, or equipment purchased, rented, or leased by or donated to the District, shall be for product or sponsor identification purposes only. Logos for sponsor identification purposes shall not be permitted on District property, materials, supplies, or equipment for the purpose of advertising to students. School-based personnel shall be the primary decision-makers in the schools regarding whether a sponsor identification logo is for identification or advertising purposes. In determining whether the logo is for identification or advertising, the following criteria should be used: the size and location of the logo, the attention drawn to the logo compared with the intended use of the material, and the age of the students who will view it. Vending machine facades shall not be used for advertising. The name and logo of product manufacturers, such as the soft drink makers, can appear if they are for identification purposes only.
- B. It is appropriate that corporate sponsors and donors receive recognition for their support. Such recognition can be in the form of the corporate name or a logo for identification purposes on the product or materials provided, or a written acknowledgment in an appropriate school publication.

Possible

Cross References:

1000/1010	Concepts and roles in community relations; goals and objectives
1100	Communicating with the public
1200	Participation by the public
1220	<u>Ad hoc</u> advisory committees
1330	Use of school facilities
2131	Superintendent of Schools
6010	Goals and objectives
6122	Articulation
6162.4	Community resources

Key Words

Advertising, Sponsorship, Logos, Relations Between Other Entities and the District

F – CURRICULUM

1. The Board of Education is requested to accept Harassment, Intimidation and Bullying Reports and Findings for Reports #50-2012-13.

2. The Board of Education is requested to approve the following Course Titles and/or Course Credits changes for the 2013-14 school year:

<u>PREVIOUS TITLE</u>	<u>NEW TITLE</u>	<u>FROM # OF CREDITS</u>	<u>TO # OF CREDITS</u>
Co-Op Business 10	Cooperative Work Experience Seminar 10	10	10
Co-Op Business 15	Cooperative Work Experience Seminar 15	15	15

Honors Accounting	Financial Accounting		
	Honors	5	5
Marketing 1	Essentials of Marketing	5	5
Accounting 1	Introduction to Accounting	5	5
Business Organization	SAME	5	2.5
THE	Human Anatomy, Physiology		
	and Disease	2.5	2.5
Forensic Science 1	Forensic Science	2.5	2.5
Ecology	Environmental Science	2.5	2.5
Communication Arts/TV 1	SAME	5	2.5
Communication Arts/TV 2	SAME	5	2.5
Introduction to Art	SAME	5	2.5
Graphic Art	SAME	5	2.5

3. As of March 2013, there were 79 students in Out-of-District Placements.

G – CO-CURRICULUM

1. The Board of Education is requested to approve the Samsel Upper Elementary School to hold a “Bucket Bingo” on Friday, April 26, 2013 from 6:30 PM to 10:00 PM in the cafeteria.

2. The Board of Education is requested to approve selected students from the Samsel Upper Elementary School to attend the Somerset Patriots Most Improved Student Recognition Program on April 25, 2013. The students were nominated by their teachers for social, behavioral and academic progress throughout the year. Each student and their teacher will be honored in a pre-game ceremony down on the field. There is no cost to the Board and parents will transport their children.

3. The Board of Education is requested to approve the Samsel Upper Elementary School to participate in NJEA’s Classroom Close-Up NJ to tape Math Mania on Friday, April 26, 2013 to be aired on their program.

4. The Board of Education is requested to approve the amended time for the Sayreville War Memorial High School to hold the Spanish Honor Society Induction Ceremony on Wednesday, April 24, 2013 from 7:00 PM to 9:00 PM in the auditorium and cafeteria.

5. The Board of Education is requested to approve the time for the previously approved National Honor Society Induction Ceremony, on April 17,

2013, to be held from 7:00 PM to 9:30 PM, in the High School auditorium and cafeteria.

H – SUPPORT SERVICES

1. The Board of Education is requested to waive the transportation policy as outlined by the following parent(s):

<u>Name</u>	<u>School(s)</u>	<u>Reason</u>
Karen Eduful	Arleth	Employment
Anna Onushkanich	Samsel (Project Before)	Employment

2. The Board of Education is requested to approve the following addendums to transportation routes for school year 2012-13:

Contractor: Wehrle Bus Service, Inc.
 Rte/School: 19-UES#12 - Samsel Upper Elementary School
 Cost: \$152.33 per diem
 *Decrease: \$29.75 per diem (\$1.75 per mile x 17 miles)
 Total Cost: \$122.58 per diem

*Off-route mileage cancelled; student no longer displaced.

Contractor: C-Way Bus Service, Inc.
 Route: DIS/5
 School: Sayreville High/Middle School (Monroe - 2)
 *Final Adjusted Cost: \$170.00 per diem x 87 days = \$14,790.00

*Route cancelled; students no longer displaced.

3. The Board of Education is requested to approve the following transportation route for school year 2012-13:

Contractor: C-Way Bus Service, Inc.
 Route: DIS/6
 *School: Sayreville High/Middle School (Old Bridge - 2)
 Cost: \$100.00 per diem x 56 days = \$5,600.00

*Displaced students.

4. The Board of Education is requested to approve a correction to a previously approved transportation route for school year 2013-14:

Multi-Contract: DAP#1
Rte/School: 12/LV – Lakeview School
Cost: \$228.07 per diem x 210 days
Total Cost: \$47,894.70

5. The Board of Education is requested to approve the following trips:

- a. On Friday, May 10, 2013, twenty-five students from the Sayreville High School Spanish Honor Society and three teachers to the Metropolitan Museum of Art in New York City. Students will take a guided tour providing students with an introduction to European Art and History. One bus will be contracted from *Wehrle Bus Service at a cost of \$575.00 to be paid by the students. Alternate date: Friday, May 24, 2013.

*Other quotes: First Student - \$675.00.

- b. On Wednesday, May 22, 2013, fifty students from the Samsel Upper Elementary School Green Team and five teachers to Maritime Park in Liberty State Park to accept an award for their efforts to reduce carbon footprints. One bus will be contracted from *Raritan Valley Bus Service at a cost of \$865.00 to be paid by the Recycling Commission of Sayreville.

*Other quotes: Classic Tours - \$899.00.

- c. On Thursday, May 23, 2013, twenty-nine students from the Sayreville High School AP Spanish class and four teachers to The Cloisters Museum in New York City. Students will see famous Spanish architecture and works of art that are being studied in class. One additional stop will be made for lunch. One bus will be contracted from *First Student at a cost of \$575.00 to be paid by the Board of Education.

*Only quote.

XIII. PUBLIC PARTICIPATION ON AGENDA ITEMS ONLY

XIV. SUPERINTENDENT'S REPORT APPROVAL

XV. DELEGATE TO THE NEW JERSEY SCHOOL BOARDS ASSOCIATION

Kevin Ciak

XVI. COMMITTEE REPORTS

XVII. DISCUSSION

XVIII. PUBLIC PARTICIPATION

XIX. ADJOURNMENT

Time: _____